**APPENDIX K**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_

Formative Assessment: Betty Ann

What inferences can you draw about the life lessons in the story? Use your graphic organizers and discussions as well as evidence from the story to introduce your topic and organize your supporting ideas. Below is a scoring guide to ensure you have met the standard.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 | 2 | 3 |
| Can you cite evidence? | I have not cited any textual evidence. | I have cited 1-2 pieces of textual evidence. | I have cited 3-4 pieces of textual evidence. |
| Is your evidence appropriate? | My evidence is not appropriate to the task. | One to two pieces of evidence are appropriate to the task. | Three to four pieces of evidence are appropriate to the task. |
| Can you organize ideas, concepts, and information? | My ideas are not organized whatsoever. | My ideas are organized, but not in a clear cause and effect text structure. | My ideas are highly organized with each cause and effect clearly stated, and transitions are used to help organize each idea. |